



The LEAP Personalized Learning Surveys

Gain valuable
insights into your
personalized
learning
practices!

Sign up by
emailing:

SurveyAdmin@
leapinnovations.org

Are you implementing personalized learning at your school? **Gain valuable insights into teacher practices and student experiences in the classroom by participating in the LEAP Personalized Learning Surveys.**

What are they?

The LEAP Personalized Learning Surveys are designed to measure the degree to which teaching practices personalize learning for students. The surveys ask teachers about their practices and students about their classroom experiences.

We are now offering these surveys to schools and districts at no cost.

Both surveys were developed with the highest standards in partnership with **American Institutes for Research (AIR)**, an independent behavioral and social science research and evaluation organization.

Last school year, 650 teachers and 6,000 students across seven states took part in the survey. We used the resulting data to create a set of standards for personalized learning. Participants who take the survey this year will receive reports that describe the level of their personalized learning implementation measured against these standards, as well as comparison data from schools across the country.

What do the surveys measure?

The LEAP Personalized Learning Surveys can be used to:

- Assess the current degree of personalization in a classroom
- Evaluate the success of personalized learning programs or professional development
- Determine priorities for professional development

Who should take it?

The surveys can be administered to 2nd-12th grade students and K-12th grade teachers. Survey reports for 4th-8th grade students and K-8th grade teachers will contextualize a given school's data within our national standards, a scale that ranges from "Not Measurably Personalized" to "High Personalization," as well as against other schools taking the surveys.

These standards are still being developed for 2nd-3rd and 9th-12th grade students, as well as 9th-12th grade teachers. You will still receive a report for these groups including your school's survey responses compared to all schools. Data from this spring's surveys will help us inform the development of standards for these groups, which we plan to release next fall.

Surveys will be administered in the spring of 2017, beginning in April. We're looking for partners at the classroom, school, and district level. You can participate in the teacher survey, the student survey, or both.

All surveys are anonymous and administered online. Each school will be given a unique link, and teachers will identify their grade level and subject area/specialty. Students will identify their grade level and classroom. Depending on your school or district requirements, you may need to seek parent/guardian permission before allowing your students to participate.

Why take part?

For Administrators

- Provides information to guide targeted teacher professional development
- Creates a basis for an informed, data-driven discussion or reflection with teachers on classroom practices

- Measures the change over time in teacher practice
- Supports evaluation of professional development or school improvement programs

For Teachers

- Assess the current degree of personalization in a classroom
- Utilize the assessment to determine areas of growth and next steps for improvement
- See individual responses and student responses compared with overall school data

For All

- Compares school's data to other participating classrooms and national standards for a unique, targeted view of the school's trends
- Survey analysis based on measures created in the LEAP Learning Framework to guide work in the school around personalized learning

When does it start?

The survey will open on April 1st 2017 and remain open through June 16th 2017. The sign-up period will last through late May.

What kind of data will my school or district receive?

You'll receive a report after your administration that compares your data to that of other participating classrooms, as well as against the national standards we've developed for personalized learning in partnership with AIR.

What do you mean by "personalized learning"?

At LEAP, we've developed the **LEAP Learning Framework** to define and guide our work with schools and educators around personalized learning. The survey measures personalized learning against this framework.

The surveys measure three core components of the framework – the degree to which learning is focused on, demonstrated by, and led with the learner. The framework itself is rooted in the idea that learning is connected in and out of school, and that learning happens in collaboration with peers, educators, parents and the community.

- *Learner Focused* – learning opportunities reflect an understanding of individual student needs, interests and strengths.
- *Learner Demonstrated* – credit is based on demonstrated proficiency, not seat time, and students experience supports and pacing that meet their individual needs.
- *Learner Led* – students become active, empowered agents of their learning. This includes co-designing learning experiences and learning goals and objectives, monitoring their own progress and goals, and advocating for help when needed.

How can I partner?

We are looking for teachers/schools/districts to participate in the surveys. **To participate in the surveys, please fill out the interest form found at:** <http://leapinnovations.org/survey>

Questions? Please contact the LEAP Innovations Research Team at SurveyAdmin@leapinnovations.org.

To view sample survey items, visit <http://leapinnovations.org/survey>

About LEAP Innovations

LEAP Innovations is a Chicago-based nonprofit organization that connects innovation and education to reinvent our one-size-fits-all education system and transform the way kids learn. We work directly with educators and innovators to discover, pilot and scale personalized learning technologies and innovative practices in the classroom and beyond.

Questions?

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